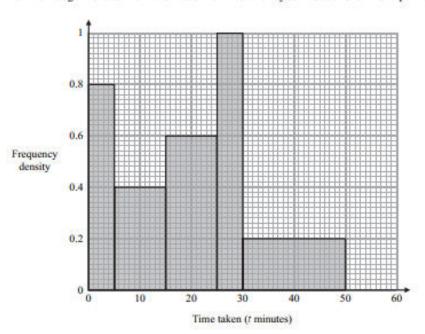
#### **FREQUENCY TABLES**

### Pearson Edexcel - Thursday 7 June 2018 - Paper 2 (Calculator) Higher Tier

1

17 The histogram shows information about the times taken by some students to finish a puzzle.



(a) Complete the frequency table for this information.

Time taken (t minutes)	Frequency
0 < t ≤ 5	4
5 < t ≤ 15	
15 < t ≤ 25	
25 < t ≤ 30	
30 < t ≤ 50	

(2)

(b) Find an estimate for the lower quartile of the times taken to finish the puzzle.

..... minut

(Total for Question 17 is 4 marks)

### Pearson Edexcel - Thursday 4 June 2015 - Paper 1 (Non-Calculator) Higher Tier

2.

16 The table shows information about the times taken by 100 people in a fun run.

Time (t minutes)	Frequency
20 < t ≤ 30	4
30 < t ≤ 40	16
40 < t ≤ 50	36
50 < t ≤ 60	24
60 < t ≤ 70	14
70 < t ≤ 80	6

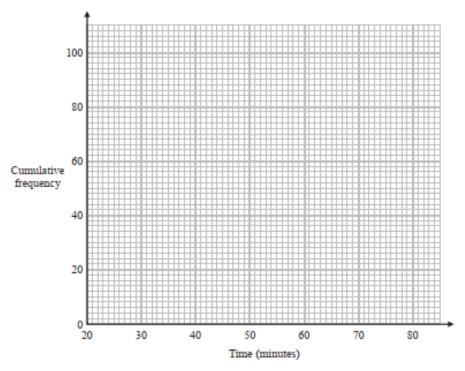
(a) Complete the cumulative frequency table for this information.

Time (t minutes)	Cumulative frequency
20 < t ≤ 30	
20 < t ≤ 40	
20 < t ≤ 50	
20 < t ≤ 60	
20 < t ≤ 70	
20 < t ≤ 80	

(1)

(b) On the grid, draw a cumulative frequency graph for your table.

(2)



(c) Use your graph to find an estimate for the median time.

	minutes
(1)	

(d) Use your graph to find an estimate for the number of people who took longer than 63 minutes.

(2)

(Total for Question 16 is 6 marks)

Pearson Edexcel - Monday 8 June 2015 - Paper 2 (Calculator) Higher Tier

3.

18 The owners of a car park recorded the number of cars parked at 12 noon each day.
The table shows information about the number of cars parked in the car park at 12 noon each day in July and in December.

	July	December
Least number of cars	75	100
Lower quartile	90	115
Median	95	130
Upper quartile	150	150
Greatest number of cars	178	180

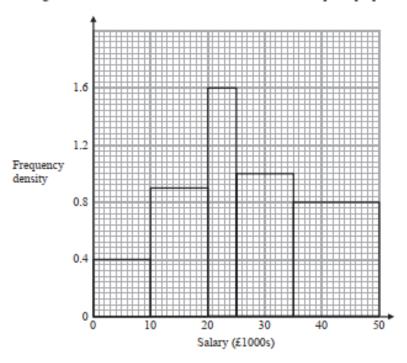
(a) What type of diagram could you draw to represent the information for each month?

	(1)
*(b) Compare the distribution of the number of cars recorded in July with the distribution of the number of cars recorded in December.	on
	(2)
(Total for Question 18 is 3 i	narks)

Pearson Edexcel - Monday 8 June 2015 - Paper 2 (Calculator) Higher Tier

4.

26 The histogram shows some information about the salaries of a sample of people.



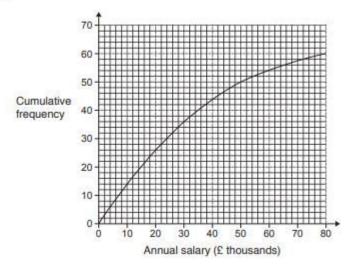
(a) Use the histogram to complete the frequency table.

Salary (p) in £1000s	Frequency
0 < p ≤ 10	4
10 < p ≤ 20	
20 < p ≤ 25	
25 < p ≤ 35	
35 < p ≤ 50	

(b) Work out the proportion of people in the sample who have greater than £40 000	e a salary
	(2)
(c) Find an estimate for the median salary.	(2)
	£(2)
(Tot	al for Question 26 is 6 marks)

OCR GSCE – Tuesday 5 November 2019 – Paper 6 (Calculator) Higher Tier 5.

12 The cumulative frequency graph summarises the annual salary, p (£ thousands), of the 60 workers in a factory.



- (a) Use the graph to estimate the median annual salary.
  - (a) £ ..... thousands [1]
- (b) Complete this cumulative frequency table.

Annual salary, p (£ thousands)	Cumulative frequency
p ≤ 10	
p ≤ 20	
p ≤ 30	
p ≤ 50	
p ≤ 80	

annuai salary.					
		(c)	£	thou	sands [5]
Explain why yo	our estimate of the m	nedian is more	reliable than you	r estimate of the	mean.
					[1]

(c) Use the information in the cumulative frequency table to calculate an estimate of the mean

2 The police record the speed of vehicles passing a speed checkpoint. The speeds are recorded in the table below.

Speed (s mph)	Number of vehicles
0 < s ≤ 20	5
20 < s ≤ 40	8
40 < s ≤ 50	37
50 < s ≤ 60	47
60 < s ≤ 80	3

(a) Calculate an estimate of the mean speed of the vehicles.

		(a)				mp	h <b>[4]</b>
(b)	Explain why it is not possible to use the inform value of the mean speed.	nation	from this	table to	calculate	the e	xact
							F43

### OCR GSCE – Thursday 7 June 2018 – Paper 5 (Non - Calculator) Higher Tier

7.

5 The table shows the relative frequencies of the results for a football team after a number of games.

Result of game	won	lost	drew
Relative frequency	0.2	0.45	

		Relative frequency	0.2	0.45		
(a)	Comple	ete the table.				[2]
(b)	The tea	am lost 10 more games th	nan they won.			
	How m	any games did the team	play altogether	?		
			(	b)	 	. [3]

### OCR GSCE – Wednesday 8 November 2017 – Paper 6 (Calculator) Higher Tier

8.

3 A shop records the time taken by its customers to complete a purchase on its website. The results from one day are summarised in this table.

Time taken (t minutes)	Number of customers	
0 < <i>t</i> ≤ 3	6	
3 < t ≤ 6	10	
6 < <i>t</i> ≤ 9	6	
9 < <i>t</i> ≤ 12	2	
12 < <i>t</i> ≤ 15	1	

(a) Calculate an estimate of the mean time taken.

	(a) minutes [4]
(b)	Explain why it is not possible to use the information from this table to calculate the <b>exact</b> value of the mean time taken.

### OCR GSCE – Thursday 8 June 2017 – Paper 5 (Non - Calculator) Higher Tier

9.

9 George is the manager of a shoe shop. He samples 50 of his customers and asks them about the one style of shoe they would buy next. The table shows his results.

Style of shoe	Number of customers
Laced shoes	18
Boots	15
Sandals	8
Trainers	5
Other	4

George buys 1000 pairs of shoes with the number of each style based on his survey results.

How many pairs of sandals should he buy? Write down any assumption you make about his sample.

 [3

16 The number of goals scored by 20 players in a season is shown.

Number of goals	Frequency	Midpoint
0 to 4	6	
5 to 9	11	
10 to 14	3	
	Total = 20	

Work out an estimate of the mean number of goals per player.	
Give your answer as a decimal.	[3 marks]
Answer	

# AQA GSCE – Thursday 6 June 2019 – Paper 2 (Calculator) Higher Tier 11.

9 In a sport, injury time is added time played at the end of a match.
The table shows the injury time, t (minutes) played in 380 matches.

Injury time, t (minutes)	Frequency
0 < <i>t</i> ≤ 2	59
2 < <i>t</i> ≤ 4	158
4 < <i>t</i> ≤ 6	106
6 < <i>t</i> ≤ 8	45
8 < <i>t</i> ≤ 10	12

9	(a)	Circle the <b>two</b> words that describe the data.						
		continuous	discrete	grouped	ungrouped			
9	(b)	Which class interval contains to You <b>must</b> show your working.			[2 m	arks]		
		Answer		< t \le				

	What per	What percentage of the matches had more than 6 minutes of injury time?					
		Answer				%	
12.							
12.		d coin is thrown 250 time		out after ev	ery 50 thr	ows.	
	The rela			out after ev	ery 50 thr	ows.	250
	The rela	tive frequency of Heads	is worked o				250 0.3
	The rela	otal number of throws	50 0.4	100	150	200	
	The rela	otal number of throws elative frequency ne best estimate of the pr	50 0.4	100 0.29 Heads.	150	200	0.3

# AQA GSCE – Tuesday 11 June 2019 – Paper 3 (Calculator) Higher Tier 13.

17 A factory makes kettles.

Four samples of kettles are tested for faults.

Each sample has size 200

Here are the relative frequencies of faulty kettles in the samples.

Sample	Р	Q	R	S
Relative frequency	0.03	0.035	0.015	0.01

Work out the range of the number of faulty kettles in the four samples.	[3 marks
Answer	

### AQA GSCE - Tuesday 6 November 2018 - Paper 1 (Non - Calculator) Higher Tier 14.

8 Kim works at an airport in the UK.

She records the number of planes landing between 10 am and 2 pm each day.

The table shows the data for the first 10 days in January.

Day	1	2	3	4	5	6	7	8	9	10
Number of planes	148	151	147	155	153	147	155	102	151	154

		Number of planes	148	151	147	155	153	147	155	102	151	154	
(a)		he airport was affecte /hich day do you think			ne of t	he day	/s.						
	G	ive a reason for your	answe	r.							ı	1 ma	
	D	ay											
	R	eason											
	_												
(b)	K	Kim uses the data to predict how many planes will land at the airport in a year.											
	In	In her method, she											
		uses an estimat assumes the sa							throug	hout th	e day		
	W	ork out her prediction			or plan	00 000	aay.						
		on out not production									[3	mark	
	_												
	_												
	_												
	_												
		A											

8	(c)	In fact,							
		fewer planes land in winter than in summer							
		fewer planes land at night than during the day.							
		What does this tell you about Kim's prediction?							
		Tick one box.							
		Her prediction is too low							
		Her prediction is too high							
		Her prediction could be too low or too high							
		Give a reason for your answer.	[2 marks]						

AQA GSCE – Monday 24 May 2018 – Paper 1 (Non - Calculator) Higher Tier 15.

8		A coin is thrown 50 times.	
		It lands on heads 31 times.	
8	(a)	Write down the relative frequency it lands on heads.	[1 mark]
		Answer	
8	(b)	Raj says,  "The coin is biased towards heads."	
		Use the data to give a reason why he might be correct.	[1 mark]
۸۵	N GSCE	- Thursday 6 November 2017 - Paper 2 (Calculator) Higher Tier	

16.

Distance, x (miles)	Frequency
0 < <i>x</i> ≤ 5	20
5 < <i>x</i> ≤ 10	48
10 < <i>x</i> ≤ 15	30
15 < <i>x</i> ≤ 20	22
	Total = 120

work out an estimate for the mean distance.		[3 marks		
Answer	miles			

### AQA GSCE – Wednesday 8 November 2017 – Paper 3 (Calculator) Higher Tier 17.

7 Here is some information about the times taken by 40 people to fill in a form.

Time, t minutes	Number of people
0 < t \le 5	3
5 < t \le 10	9
10 < <i>t</i> ≤ 15	11
15 < <i>t</i> ≤ 20	17

In which class interval is the median? Circle your answer.

[1 mark]

$$0 < t \le 5$$
  $5 < t \le 10$   $10 < t \le 15$   $15 < t \le 20$ 

AQA GSCE – Wednesday 25 May 2017 – Paper 1 (Non - Calculator) Higher Tier 18.

6 The table shows information about the times for 10 people to complete a task.

Time, t (minutes)	Frequency
0 < <i>t</i> ≤ 20	1
20 < <i>t</i> ≤ 40	6
40 < <i>t</i> ≤ 60	3

These statements are about the mean and range of the actual times.

Tick the correct box for each statement.

[4 marks]

	True	False
The mean could be less than 20 minutes		
The mean could be more than 40 minutes		
The mean could be less than 40 minutes		
The range could be more than 40 minutes		
The range could be less than 40 minutes		
The range could be more than 60 minutes		

### AQA GSCE – Sample Paper 3 (Calculator) Higher Tier

19.

Here is some information about the number of books read by a group of people in 2014
One of the frequencies is missing.

Number of books	Frequency	Midpoint	
0 – 4	16	2	
5 – 9		7	
10 – 14	20	12	
15 – 19	10	17	

Midpoints are used to work out an estimate for the mean number of books	read.
The answer is 8.5	
Work out the missing frequency.	[5 marks]

Answer